



BRITISH VALUES AT SOUTH WALNEY JUNIOR SCHOOL- A POLICY

A key part of our plan for education at South Walney Junior School is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.

We want to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.

This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain.

We have used the Equality Act (2010) and UNICEF's Rights of the Child to help write this policy.

We follow our Equal Opportunities policy which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, ability, sexuality, political or financial status, or similar

Examples of the understanding and knowledge pupils are expected to learn include:

- an understanding of how citizens can influence decision-making through the democratic process
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- A basic understanding of the judiciary and the courts.
- an understanding that the freedom to hold other faiths and beliefs is protected in law
- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- an understanding of the importance of identifying and combatting discrimination

Examples of actions our school has taken to promote British values are:

- include in suitable parts of the curriculum - as appropriate for the age of pupils - material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries (e.g through History (the Greeks) and PSHE (democracy topic)



- ensure all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a children's improvement team whose lead members are voted for by the pupils (e.g. School Council)
- use opportunities such as general or local elections to hold mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view
- Through collective worship

(please see our plan for teaching British Values- appendix 1)

Promoting British Values at South Walney Junior School.

The DFE have recently reinforced the need “to *create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs*”.

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At South Walney Junior School these values are reinforced regularly and in the following ways.

Our mission statement fully supports British values:

Supportive Achieve Flourish Excellence

South Walney Junior School will strive to create a solid foundation of **excellence** upon which our children can build their future.

To accomplish this, we will provide a structured, enriched curriculum which inspires and motivates all and leads to high standards of learning, giving all children the opportunity to **achieve** their potential.

In order to develop self-discipline, self-esteem and the confidence to create caring, **supportive**, thoughtful young people who are equipped as life-long learners to make a positive contribution to the community.

This will be done by dedicated staff as good role models continuing to provide a caring, safe, orderly and healthy environment in which our children will **flourish**.

Democracy

Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter.

We have a Children's School Council which meets every week with the Head Teacher or Deputy Head to discuss issues raised in classes. The School council is genuinely able to effect change within the school. Children chose their own



representatives using a democratic vote at the beginning of the year. Children have an annual questionnaire where they are able to put forward their views about the school. Parents have a voice too through their own questionnaire and are genuinely encouraged to come in and let us know their thoughts!

We follow the local and world news to learn about elections; we write to our local MP. We cover areas such as democracy in our Curriculum, especially in Year 6 when we hold our own elections (e.g General and the EU referendum – see display) and visit the seat of democracy, The Houses of Parliament on our residential. We teach about the historical meaning of democracy through Year 3 topic, the Greeks. In the morning, we look at Newsround to discuss any world or U.K issues. Our English curriculum has many opportunities for the children to debate both orally and in written form. We also include opportunities for our children to participate in P4C sessions.

The Rule of Law (links with self -control, unity and respect)

The importance of laws, whether they are those that govern the class, the school, or the country, are consistently reinforced at South Walney Junior School. We have a comprehensive behaviour policy. We present a strong message about our shared ethos. All parents sign a Home-School agreement on entering Year 3.

Pupils are taught from an early age the rules of the school. These are our School Rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when the laws are broken. Visits from authorities such as the Police and Fire Service help to reinforce this message. Our sport's coaches also reinforce this message. All Year 6 pupils take part in the Junior Citizens programme.

Individual Liberty (links with respect)

At South Walney Junior School, pupils are actively encouraged to make choices, knowing they are in a safe and supportive environment. As a school we educate and provide boundaries for young people to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety, RE and PSHE lessons. Children are informed through Childline and our Sex and Relationships curriculum. Through Inspiring Barrow projects, our more vulnerable children have been encouraged to develop an 'I can do it' attitude. Self-reliance and resilience are developed through our residentials in Year 4 (York), Year 5 (Coniston) and Year 6 (London).



Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. Our reward systems (merits) helps us to develop respect. Children are rewarded for showing good behaviours and manners (especially please and thank yous) are paramount. All members of the school community treat each other with respect. Our teachers are the role models. Many of our assemblies are around the theme of respect. Our extra-curricular sports activities also constantly reinforce mutual respect.

Tolerance of those of Different Faiths and Beliefs

At South Walney Junior School, we celebrate all religions and actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school such as our visitor, Maha , would visit to discuss her Muslim faith and our faith trail visit to Bolton when we visit a Mosque and Hindu Temple in order to look at differences and similarities. The children visit places of worship that are important to different faiths e.g. Buddhist centre. Our R.E curriculum helps our children study a variety of religions.

We hope that the children who attend South Walney Junior School will develop the skills to make a positive contribution to life in modern Britain. Please see our displays for further information.

Date: 24th June 2016

Signed: M L Banks



Appendix 1: British Values across the Whole Curriculum

<u>British Values</u>	<u>R.E/PSHE</u>	<u>Curriculum</u>	<u>Values and Ethos</u>	<u>Pupil Voice</u>	<u>Extra-curricular</u>	<u>Behaviour strategy</u>	<u>Community Activity</u>	<u>Other</u>
Democracy	Assemblies – various themes Democracy topic (Year 6) and own school elections Debating Full value contracts	Debates in English P4C Newsround	Assemblies SEN policy Full value contracts Houses for each child Talk partners	School council Assemblies Questionnaires	Computing clubs Sport's leaders with Year 3 Residential to London (Houses of Parliament)	Voting for councillors Library monitors Prefects Head and Deputy Head	Class assemblies Visitors in	Reports to Governing Body
Rule of Law	Debate reasons for laws e.g smoking Childline PCSO School rules Counselling Moses and the 10 commandments	P.E rules Classroom behaviour expectations Full value contract NSPCC Visits from PCSO Junior Citizens Newsround	Abiding by School Rules	Full Value Contract School Council Assemblies	Lunch club- games clubs	Merits and consequences School Rules Reward systems	Themed assemblies Visitors in	
Individual liberty	Assembly Role play	WW1 and WW2 study Healthy lunches-choice Breakfast club Newsround	E-safety Prefects Head Deputy Librarians First Aiders	Choice of learning Class councillors Being independent Assemblies	Range of extra-curriculum Lunch club	Merits Role Play School rules School council	Class assemblies Sport's coaches Christmas Fair Sport's Day	
Mutual Respect	R.E curriculum Places of worship visits Faith Trail Sex and Relationships curriculum	Discussion SERIS E-safety Newsround	Assemblies Respect for School/school grounds Respect for Gardening Club's plants/ furniture	School Council	London and York trips Lunch club After-school clubs Sports School shows	Role play Sharing of successes	Class assemblies Sport's coaches Christmas Fair Sport's Day Junior Citizens	Teacher as a role model
Tolerance of different faith belief or non-belief	R.E curriculum Places of worship e.g Buddhist Centre Faith Trail Special days Assemblies	European Day of Languages WW2 topic Newsround	Assemblies	School council	Faith Trail visit to Bolton to look at difference and similarities. Residential to London and York	In our School rules	Themed assemblies Visitors e.g Maha	