



SOUTH WALNEY JUNIOR SCHOOL

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

Academic Year 2020/21

KEY ACHIEVEMENTS TO DATE	AREAS FOR FURTHER IMPROVEMENT
<ul style="list-style-type: none"> • Profile of PE and sport has been raised across the school • Standards achieved in PE NC are improving • Pupils proud to represent school, to be involved in assembly and have photos on display • Skills/knowledge and understanding of staff and pupils has increased significantly • Pupils enjoy PE/Sport, are motivated to participate and show a desire to learn and improve. • Despite being in an area of relative health poverty within the UK , we have been county representatives for hockey, indoor athletics and tag rugby, achieved Gold Mark in the School Games and been awarded with the Primary Sports Team of the Year Award in July 2019* from the SGO Furness Cluster. 	<ul style="list-style-type: none"> • To increase the number of children leaving school at the end of KS2, meeting NC requirements for swimming and water safety. • To further increase the amount of time children are active at school each day-improve core fitness- especially in light of the lockdown period. • Use of IPEP program to track and assess pupils progress in a more coherent way across KS2. • Look at further ways to improve inclusivity in extra-curricular clubs. • Encourage some upper KS2 pupils to take on leadership roles through the SGO training.

**Due to Covid-19, School Games Awards were suspended for 2019/20 and, so far, 2020/21.*

South Walney Junior School: Primary PE and Sport Premium Indicators

Academic Year: 2020/21		Total fund allocated: £18030.		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps (was action successful?):	
Conduct an audit of oll P.E resources show pupils have access to quality resources during lessons and extra-curricular clubs.	Audit of indoor and outdoor equipment. Replacement and replenishment of stock, matching pupil numbers- taking into account current Covid regulations. Playground equipment for all year group bubbles.	£2000	Resources purchased ad hoc through the year. Full audit Autumn 2020. Playground equipment ordered and in place by half term.		
All pupils receive 2 hours of P.E related activity each week during curriculum time.	Discuss whole school P.E plan and amend as necessary. Ensure adequate timetabling for all classes within school. Ensure external coaching can take place through careful timetabling and referral to current Covid-19 procedures.	£360- supply costs for SL to meet with staff.	Children have opportunities to work on 8+ physical/sporting activities each year. Timetabling for Autumn Term to be done through 'P.E days' for each year group. Chn in P.E kits throughout the day- 2 P.E sessions done. Each year group timetabled to receive some coaching in Autumn 1 st half. Evidence gathered on iPep app-linked to assessment.		
Maintain high number of afterschool sporting clubs involving physical activity	Identify sporting competitions on school calendar.	Hockey: £800 Tri-Golf: £240 Tennis: £720	Subject Leader monitoring- iPep monitoring 2 nd half Autumn Term.	After school clubs have not started as of yet- review Autumn 2 nd half term.	

	<p>Approach staff to audit interest in delivering an after school club.</p> <p>Link with coaches in particular areas to work with staff in curriculum time and support after school club provision.</p> <p>Timetable after school sports provision and inform parents.</p>	<p>Orienteering: £770</p> <p>Cricket: £350</p> <p>Barrow AFC: £1,200</p>	<p>Club registers on ScholarPack</p> <p>Regular reports in newsletters and updated at the time on Twiter accounts.</p> <p>Display boards updated regularly.</p>	
Encourage children to be more active during playtimes	Playground equipment purchased and used appropriately in school.	£1,200	<p>Playground equipment for each year group.</p> <p>Games modelled by each year groups school council.</p>	
Inclusive Activities-to ensure all children taking part in extra physical activity	<p>Target children not attending after school clubs for whatever reason that may be.</p> <p>Also target chn who are currently or potentially overweight</p> <p>Participation in SGO Virtual Games events.</p>		<p>Smart moves-focused on children's areas to be developed-great improvements made.</p> <p>Competitive spirit for some</p> <p>Personal challenge for others-either way chn being active</p> <p>Results recorded.</p>	

Morning Mile continued to promote health and wellbeing.	<p>All pupils to take part and encouraged to 'do their best'.</p> <p>Stickers given out to those consistent runners- stamina not speed.</p> <p>Morning Mile moved to afternoons - allows bubbles to complete separately.</p>	Stickers £20/30	<p>Photos of runners for twitter.</p> <p>More children active and with increased stamina and better health.</p>	Look to embed alternative activities in poor weather- Go Noodle, Kids Yoga etc.
Y 5 to take part in the Cyclewise Cumbria Bikeability Scheme Level 1 & 2	<p>Cycle to School initiative- stickers/raffle tickets with draw at end of the week to win cycle prizes.</p> <p>Office manager to book in sessions and circulate to parents via ParentMail.</p>		<p>Increased numbers of pupils cycling/scooting to school.</p> <p>Children took part in the training and this has raised their awareness of how to keep safer on the roads-life skills.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Sport celebrated in Work of the Week/Month assemblies.	<p>Achievements celebrated in assembly</p> <p>Match results</p> <p>Curriculum achievements-eg gym and swimming awards</p> <p>Certificates/ medals for taking part in competitions</p> <p>SGO Sporting value certificates are given high prestige.</p> <p>Extra-curricular sporting achievements celebrated.</p>	Medals/stickers £50	<p>Celebrations in assemblies</p> <p>SGO came into assembly to present hockey certificates and Gold Award.</p> <p>Twitter feed</p> <p>School web reports</p> <p>Photos on display boards- 'great sporting moments'- celebration wall in front entrance.</p>	

School social media to be used as a tool to raise the profile and celebrate school sport	Sports reports and photos on school website and class twitter feeds. Termly reports to be shared on the school web site		Displays up to date and relevant Parents/pupils are aware of successes in sport.	Focus on inter-school events and virtual games for Autumn Term.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps (was action successful?):
<p>Integrate iPEP resource to further enhance and develop progression and assessment in PE across the school.</p> <p>Strategy to develop teacher confidence in PE by increasing the amount of training opportunities and support for staff</p> <p>Meet termly to discuss P.E and Sport Premium with link Governor.</p> <p>Hire apprentice sports coaches to work alongside teachers to enhance and extend current opportunities.</p>	<p>All staff to use program this academic year.</p> <p>Summer term- all staff to be using package to support, assess and evidence P.E progress for each child.</p> <p>SL to monitor usage and impact.</p> <p>Utilise subject leader time given to PE Lead Teacher to lead improvements in PE and School Sport- showcase iPEP resource.</p> <p>PE Lead Teacher to attend and contribute to Furness PE Network meetings.</p> <p>Liaise with SGO and Active Cumbria for updates on CPD opportunities.</p> <p>Identify areas of support required for staff and conduct staff training.</p>	<p>Package- £600 (annual subscription)</p> <p>Supply costs- £600 for RE to monitor and team-teach.</p> <p>Staffing Coaching fees</p> <p>Pool hire £2,000</p> <p>Includes instructors</p> <p>Cricket £700</p> <p>Hockey: £800</p> <p>Tri-Golf: £240</p> <p>Tennis: £720</p> <p>Orienteering: £770</p> <p>Barrow AFC:</p>	<p>Progression of skills in each area to be clear and concise.</p> <p>Evidence to be gathered in single portal- easily accessible for monitoring purposes.</p> <p>Staff questionnaire/discussion to check confidence and impact of iPE on their lessons.</p> <p>Governors fully up to date regarding school P.E and Sport Premium usage.</p> <p>iPEp app and package purchased.</p> <p>Increased confidence and better subject leadership skills</p> <p>Good attendance at network meetings results in good representation in wider school sports competitions.</p> <p>Lesson obs write ups/</p>	<p>Sports Apprentice meeting took place between RE, AW and representatives from Lanc FA.</p> <p>Autumn 2020- currently checking the course set up in light of Covid-19. Aim to employ a suitable candidate for Spring Term 2021.</p>

Find ways to help all children accumulate at least 60 minutes of physical activity every day.	Cricket coach Tri golf coach Orienteering coach Hockey coach Tennis coach Swimming Teacher	Course fee	calendar/timetabling. Staff aware of good practice and next steps. Staff acquire skills needed to improve their own knowledge and understanding of the activity. Coach is employed as an expert in their field, teachers should discuss differentiation, outcome etc to ensure quality teaching. Pupils will receive a better quality lesson which will have a greater impact upon their learning, confidence and competence.	
Helping children make healthy choices.	Use of Active Maths activities in lessons. Share active ideas in P.E staff meetings. PE lead to attend workshop- increasing awareness and understanding of the 60 minutes ambition and the role of schools in achieving 30 active minutes	Staffing Course fee £100 Maths of the Day £545	Use of Sport Trust heatmap for each class- staff meeting time to do so (Autumn Term).	

	<p>Fruit available for children at break times as push on healthy snacks</p> <p>Year 6 to look at cooking healthy meals and look at sugar content in Science.</p>		<p>Children making better choices with regards to snacks and recognize health benefits of this- School Council project. Possible assembly opportunity for them??</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide all pupils with opportunities inside and outside the PE Curriculum</p> <p>Embed Residential opportunities in Y4-6</p> <p>To ensure there are outstanding sport and Outdoor Learning opportunities in which children can extend their skills, knowledge and understanding</p> <p><u>SWIMMING</u></p> <p>Increase the number of pupils and time</p>	<p>Residential opportunities in outdoors embedded- Y5 Coniston trip.</p> <p>Cyclewise , wide range of after school clubs, Change 4 Life opportunities -</p> <p>All chn in Y5 &6 to be given</p>	<p>Residential costs Children subsidized.</p> <p>Staffing- supply costs- £180</p> <p>Staff</p>	<p>School Games Gold Mark achieved for third successive year.*</p> <p>Tremendous positive impact on the children.</p> <p>Improved confidence and resilience, independence, rising to challenges, creating friendships, learning new skills.</p> <p>Scholar pack -school diary</p> <p>Risk assessments</p> <p>Good feedback from parents and spectators</p> <p>Competent performance by pupils</p> <p>Proud of performance</p> <p>Certificates achieved</p>	<p>Residential trips currently suspended due to Covi-19.</p> <p>Current Y6 did spend 2 days in Coniston completing their outdoor Ed trip without overnight stays.</p>

<p>being given to swimming lessons</p> <p>To ensure all existing swimmers improve their swimming by using a range of strokes effectively.</p> <p>Work towards swimmers achieving 25 metres in order to meet the statutory requirements of the 2014 National Curriculum for PE.</p> <p>Pupils can perform safe self-rescue over a varied distance so they are confident and safe in the water.</p>	<p>swimming lessons.</p> <p>To monitor planning to ensure a wide range of strokes are taught.</p> <p>Staff member from the pool also to be employed to teach the beginners group.</p> <p>SA and CW employed through school as Swim Instructors (both qualified).</p> <p>Due to Covid-19 restrictions regarding pool capacity, only Y5 & 6 are booked for swimming.</p> <p>Increased pool costs due to pool capacity will not be passed on to parents and will be met using some of the Sports Premium Funding.</p>	<p>Training Pool hire (30 weeks)</p> <p>Leisure Pool hire (20 weeks)</p> <p>Transport-bus Swimming teacher from pool</p> <p>Extra sessions in summer term- £1800 approx- if needed.</p>	<p>Pupil school Report comments re children's confidence and abilities</p> <p>Pupils seem, on the whole, less confident in water than previously. Less chn going swimming outside of school.</p> <p>Y6 cohort seem stronger than previous years from initial sessions and previous years records- anomaly rather than a trend.</p>	<p>Still looking at possibility of SWINS being involved in swimming sometime in Y2- speak to SWINS Autumn/Spring.</p> <p>Keep in mind any changes to pool capacity and Covid guidelines to assess possibility of Y3 and/or 4 swimming this academic year.</p>
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Further increase the number of children who participate in competitive sport by involving more children in local School games events: inter school and intra school competitions (Level 1,2,3)</p>	<p>Attend more competitive events than previous year-gymnastics.</p> <p>Take part in all cluster competitions available at Level 2 and hopefully at level 3- B and C team when available.</p> <p>Attend all events held by SGO, even if not pathway comps.</p> <p>Keep updated with cluster competition calendars.</p> <p>Make arrangements for transport and staff attending, risk assessments, training for event.</p> <p>Offering a range of after-school cubs which children wish to participate in.</p> <p>Apply for School Games Gold award. Keep necessary records for competitions and clubs etc to help with application.</p> <p>Less active chn offered opportunities through SGO- laser zone comp.</p>	<p>Staffing-many competitions during school time- supply costs when needed.</p> <p>Supply costs- £180</p>	<p>More children have opportunities to attend events.</p> <p>Swimming Gala entered.</p> <p>Regular twitter updates and newsletter reports.</p> <p>B and C teams to be made up of pupils who are enthusiastic towards particular sports.</p> <p>Teams entered into football, netball, hockey, cross country, golf, sportshall athletics, swimming, orienteering, tennis, rugby.</p> <p>School Games Gold Mark achieved for once again- if running. ScholarPack registers. Extra-Curricular timetable- website.</p>	<p>At the current time (Autumn Term), extra-curricular clubs and competitive sport are not taking place due to Covid-19.</p> <p>SWJS are taking part in SGO's Virtual Games instead and also organizing our own inter-school competitions, within bubbles, linked to P.E topics.</p>
<p>Increase competitive opportunities and participation in competitive personal challenge Level 0 activities.</p>	<p>Include intra school competitions in the PE timetable / planning</p> <p>Athletics- chn build up stamina and skills to beat own scores/distances.</p>		<p>PE units include elements of competition -inter class matches where appropriate.</p>	

	<p>Netball, Athletics and Cross Country- Autumn (virtual challenges through SGO).</p> <p>Football competition- Spring</p> <p>Rugby/Tennis- Summer</p> <p>Sports Day - to be held on school field</p> <p>Mix of team games and 'traditional' events.</p>		<p>All children being given regular opportunities to challenge themselves and improve their times over longer distance runs-as our school grounds are rather limited for this</p>	
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Meeting national curriculum requirements for swimming and water safety	2020/21
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	