

	Autumn	Spring	Summer
Year 3	<p><b>Christianity</b> What can we learn from visiting sacred places? Compare places of worship e.g. Catholic and C of E churches</p> <p><i>Cumbria SACRE RE Agreed Syllabus Support for Teachers through Planned Enquiry</i></p> <p><b>Christianity</b> <b>Christmas: Advent</b> Explore advent as a time of preparation and hope. <i>RE Resources: Christmas</i></p>	<p><b>Christianity/Buddhism/Islam</b> Why should we care for our world? Creation and the natural world Creation stories</p> <p><i>Living Caringly - Christian Aid Resource</i></p> <p><b>Christianity</b> <b>Easter: Joy &amp; Sadness</b> Explore the story of Palm Sunday in context of Holy Week and understand its significance. <i>RE Resources: Easter</i></p>	<p><b>Islam</b> What does it mean to belong to Islam?</p> <p><i>Twinkl Resources - Introduction to Islam</i> <i>RE Resources: Islam - RE Today</i> <i>Keeping the 5 pillars</i> <i>Muslim Learner Services - website</i></p>
Year 4	<p><b>Christianity/Buddhism/Islam</b> What can we learn from Religious Leaders?</p> <p><i>Cumbria SACRE RE Agreed Syllabus Support for Teachers through Planned Enquiry</i></p> <p><i>Muslim Learner Services - website</i></p> <p><b>Christianity</b> <b>Christmas: Light - 'Jesus as the Light of the world'</b></p> <p><i>RE Resources: Christmas</i></p>	<p><b>Islam/Christianity/Buddhism</b> What do different people believe about God? Include Trinity; Pentecost; Muslim and Buddhist beliefs. Creator God</p> <p><i>RE:ONLINE What do different people believe about God?</i></p> <p><b>Christianity</b> <b>Easter: Trust &amp; Loyalty</b> Explore the importance of Lent as a period of preparation. <i>RE Resources: Easter</i></p>	<p><b>Buddhism</b> What do Buddhists value most? (concept of karuna - compassion) <i>RE:ONLINE What do Buddhists value most?</i></p> <p><b>Christianity</b> <b>How hard is it to forgive? What is it like to be forgiven?</b> Focus: The Parables - The prodigal son</p> <p><i>RE Resources: Forgiveness RE online</i></p>

<p><b>Year 5</b></p>	<p><b>Christianity/Islam/Buddhism/Hinduism</b>  <b>Why do people make pilgrimages?</b>  RE Resources: <a href="#">Pilgrimages</a>  <a href="#">Twinkl website</a>  <a href="#">Muslim Learner Services</a></p> <p><b>Christianity</b>  <b>Christmas: Epiphany - Gifts and Gift Bringers</b>  RE Resources: <a href="#">Christmas</a>  Hear the story from Matthew's Gospel about the visit of the Wise Men.</p>	<p><b>Buddhism</b>  <b>What can we learn from Buddhist Mandalas about life, dying and death? (Concept of impermanence)</b>   RE:ONLINE</p> <p><b>Christianity</b>  <b>Easter: Victory</b>  Explore what Christians believe the death of Jesus achieved.  RE Resources: <a href="#">Easter</a></p>	<p><b>Christianity/Islam</b>  Beliefs and actions in the world  <b>Can Christian Aid and Islamic Relief change the world?</b>   Cumbria SACRE RE Agreed Syllabus Support for Teachers through Planned Enquiry  <a href="http://www.Christianaid.org.uk">www.Christianaid.org.uk</a></p> <p><b>Islam</b>  <b>Why can holding beliefs be difficult? What are the challenges of fasting for Muslims?</b>   RE:ONLINE</p>
<p><b>Year 6</b></p>	<p><b>Judaism/Christianity/Islam</b>  <b>What can we learn from sacred texts?</b>  Compare Torah; Koran; Bible.   RE Resources: <a href="#">Special Books and Sacred Texts</a></p> <p><b>Christianity</b>  <b>Christmas: The Gospel Accounts. Messages and Messengers.</b>   RE Resources: <a href="#">Christmas</a>  Explore similarities and differences in 2 accounts of Jesus' birth (Matthew and Luke). What messages about Jesus do the two authors wish to convey?</p>	<p><b>Christianity</b>  How have Christian Art and music attempted to inspire people to find peace?   RE:ONLINE</p> <p><b>Christianity</b>  <b>Easter: Who was Jesus?</b>   RE Resources: <a href="#">Easter</a>  Explore Jewish expectations about the Messiah and how Jesus' contemporaries had different expectations of him.</p>	<p><b>Humanism</b>  <b>What does it mean to be a humanist?</b>  Explore similarities to Buddhism   Twinkl Resources  <a href="https://understandinghumanism.org.uk/">https://understandinghumanism.org.uk/</a></p>

