

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£15,286
Total amount allocated for 2020/21	£18,020
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,910
Total amount allocated for 2021/22	£18,020
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£52,116

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Y6 COHORT 2021-22
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:18,030	Date Updated: August 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: % (4,785)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Conduct an audit of all P.E resources show pupils have access to quality resources during lessons.	Audit of indoor and outdoor equipment- use of GetSet4PE. Match up lesson plans with P.E equipment available in school.	£2500	Pupils will have access to quality resources during lessons.	Annual resource audit.
Assess children's general fitness/physical wellbeing and resilience after lockdown period.	Ensure lessons are suitable challenging for pupils. Adapted as necessary from the usual. Wellbeing & resilience questionnaire to be taken by all pupils- through Koboca. Start the year with fitness/fundamental skills units to help teacher assessment. Encourage participation in School Games virtual challenges- designed	£750- supply costs for R.Ed £1275- Yoga sessions- curriculum and extra-curricular.	Teachers have better awareness of pupil's general fitness levels. Koboca questionnaire to be analysed by R.Ed- Autumn 2. Results used to inform Spring/Summer Terms. Extra-Curricular Attendance; Autumn Term- 42% Spring Term- 49 % Summer Term- 57%	Yoga sessions to continue if felt to be a benefit to pupil's wellbeing. Evaluate clubs on offer through discussions with pupils- dodgeball, gym to be offered next academic year to try and increase participation numbers.

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<p>Morning Mile continued to promote health and wellbeing.</p>	<p>for pupils to beat own scores.</p> <p>All pupils to access yoga sessions during the academic year to promote wellbeing; mental and physical.</p> <p>All pupils to take part and encouraged to 'do their best'.</p> <p>Stickers given out to those consistent runners- stamina not speed.</p> <p>Morning Mile to be completed at appropriate times for each year group- allow for bubbles- reassess after Christmas.</p>	<p>£20-stickers</p>	<p>School total for academic year- 57%</p> <p>This is lower than usual and due to Covid restrictions on clubs and numbers.</p> <p>Improved fitness levels and resilience- encourage pupils to beat their own time/record. 'Feel good factor' around being active.</p>	<p>Pupil feedback.</p> <p>'Morning Mile' moved to afternoon and occurs as part of afternoon break.</p> <p>New 'mile trail' to be part of the playground improvements.</p>
<p>Y5 to take part in the Cyclewise Cumbria Bikeability Scheme Level 1 & 2</p>	<p>Cycle to School initiative- stickers/raffle tickets with draw at end of the week to win cycle prizes.</p> <p>Office manager to book in sessions and circulate to parents via ParentMail.</p>	<p>£30/40- raffle prizes.</p>	<p>More pupils biking/scooting to and from school.</p> <p>Pupils to be safe on the road- more scope to travel to school independently.</p>	<p>Bikeability to continue next academic year.</p> <p>Continue next year. 43 Y5 applicants (from 52) for 2021-22.</p>
<p>Audit and purchase of playground equipment aimed at promoting active playtimes/lunchtimes.</p>	<p>Redevelop playground areas with new equipment/markings to promote more active play.</p>	<p>£6000</p>	<p>More active games- not just sports- seen at break/lunch times.</p>	<p>New playground marking by Playdale and Sovereign to be installed over summer holidays.</p>
<p>SWIMMING</p> <p>Ensure pupils have opportunities to</p>	<p>Smaller groups of pupils to attend swimming sessions to ensure more</p>	<p>£2000- swimming</p>		

reach National Curriculum requirements.	<p>pool time.</p> <p>Experienced swim teachers (provided by Life Leisure) to be utilized.</p> <p>School staff to be responsible for liaising with swim teachers to ensure data/tracking is accurate.</p>	supplementation	<p>More pupils reaching national standard in swimming.</p> <p>Aim this year is for 80%- lower number due to impact of Covid19.</p> <p>Extra swim sessions (funded through Sport Premium) will hopefully help with this aim.</p> <p>R.Ed to ensure assessment data is tracked for reporting purposes.</p> <p>Swimming data reported.</p>	<p>Track pupils travel arrangements- use Koboca survey.</p> <p>New bike/scooter pods to be installed summer hols 2022.</p> <p>Long term plan for swimming.</p> <p>Discuss financial implications of extra sessions.</p> <p>More focus on upper school to ensure pupils meet requirements.</p> <p>Share any offers/deals from local gyms/leisure centre.</p> <p>Less pupils swimming outside of school- lockdown will have exasperated this.</p> <p>Clear gaps due to Covid/lockdowns.</p> <p>Extra Y6 sessions may need to be kept in upcoming years.</p> <p>Check Y5 data- end of Autumn term.</p> <p>Y6 2022 to swim Autumn and Spring term next academic</p>
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				<p>year.</p> <p>Some top up funding will be required.</p> <p>Look into training school staff in swimming- speak to SGO and Life Leisure.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation:</p> <p>%(1,350)</p>
Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed? :</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Sport celebrated in Work of the Week/Month assemblies.</p>	<p>Achievements celebrated in assembly Match results. Curriculum achievements-eg swimming awards. Certificates/ medals for taking part in competitions. SGO Sporting value certificates are given high prestige- focus assemblies linked to these. Extra-curricular sporting achievements celebrated.</p>	<p>£50</p>	<p>Create a feel good factor around sport- not just based on competition but on personal achievement.</p> <p>Celebrations in assemblies.</p>	<p>Lots of out of school successes shared in assemblies- evidenced on school Twitter page.</p> <p>Reorganise the P.E display board for Autumn Term- share in-school sporting achievement.</p>
<p>School social media to be used as a tool to raise the profile and celebrate school sport.</p>	<p>Sports reports and photos on school website and class twitter feeds. Successes shared in monthly newsletters.</p>		<p>Parents/families are aware of sporting successes. Twitter feed. Monthly school newsletters.</p>	<p>Remind all staff to tag SWJS in Twitter posts. Report all sporting achievements in monthly school newsletter.</p>
<p>School Games values to be integrated</p>	<p>Discussions/activities based around</p>		<p>Well rounded pupils who embrace</p>	

into assemblies/RSHE lessons.	the values and how they relate to sport and wider life.		the School Games values. Values seen as holistic- not just based around sport.	
Sports Council reintroduced to support playtimes/games and encourage active playtimes.	Older pupils to support younger in playing games. Games designed and ran by Sports Council.	Training for Sports Council- £300 supply costs £1000 equipment.	Playtimes more organized and more active.	Spilt playtimes have hampered this. Use of Sports Apprentice next year and possibly training for mid-day supervisors. Playtime equipment purchased. Audit again for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				%(10,650)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Strategy to develop teacher confidence in PE by offering training/team teaching opportunities and support for staff through expert coaching.	Each member of staff to be offered opportunities for team teaching with experienced coaches. R.Ed to keep staff apprised of any training/CPD opportunities.	Approx costs: £1200- Barrow AFC £500- Cricket £600- Barrow Raiders £400- annual subscription to GetSet4PE.	Staff confidence increases across different aspects of P.E. R.Ed completed Active Cumbria survey regarding CPD gaps/opportunities in Spring 2022. No opportunities arisen as yet. R.Ed continues to take part in Furness P.E Subject Leader Meetings	Rotation of staff to work with coaches- look each academic year. Coaches booked in for next academic year on timetable.

Integrate GetSet4PE resource to further enhance and develop progression and assessment in PE across the school.	<p>All staff to confidently use program this academic year.</p> <p>Assessment tool utilised for each pupil.</p> <p>R.Ed to monitor usage and impact and feedback with K.H (P.E/Sport governor).</p> <p>Team-teach opportunities for less confident staff.</p> <p>Sports Apprentice to feel confident using the GetSet4PE app/planning.</p>	£750- supply costs.	<p>Staff to be aware of the new system.</p> <p>Assessment data to be clear and readily available for R.Ed.</p> <p>Pupil interviews/class observations- are pupils building on skills? Aware of what they are working on/next steps?</p> <p>Whole School curriculum plan available for all on GetSet4PE.</p> <p>New planning system to show clear progression of skills.</p> <p>Sports Apprentice will be fully aware of the setup of GetSet4PE.</p>	<p>Staff Meeting- Autumn 2/Spring 1 to discuss.</p> <p>Attaching evidence to GetSet website was a more onerous process than first envisaged.</p> <p>RE & JF trialled using Showbie in Summer 2. This seemed more manageable.</p> <p>Rollout to staff in Autumn.</p> <p>Staff Meeting early Autumn 2 to assess progress.</p>
Hire apprentice sports coaches to work alongside teachers to enhance and extend current opportunities.	<p>Sports Apprentice (L.E) in place to work alongside teaching staff and coaches.</p> <p>Build up skillset and confidence this academic year.</p> <p>Regular meetings between R.Ed and L.E to check progress.</p> <p>L.E to attend Sports Network Meetings termly with R.Ed.</p>	£7000	<p>L.E to develop coaching skills. This will lead to pupils having a higher standard of P.E lessons.</p> <p>L.E to be offered same CPD opportunities as other teaching staff to build up skillset.</p>	<p>Analyse Summer 2- any changes needed?</p> <p>Plan for Sports Apprentice to complete course March 2023.</p> <p>Unfortunately, our sports apprentice left post Easter 2022.</p> <p>We have a new apprentice ready to start Sept 2022. Completion of training March 2024.</p> <p>Long term plan to develop specialist coach for P.E lessons and extra-curricular clubs to</p>

				<p>work alongside and support teaching staff.</p> <p>Unfortunately, our sports apprentice left post Easter 2022.</p> <p>We have a new apprentice ready to start Sept 2022.</p> <p>Discuss areas for development with L.E- Summer 1.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				<p>Percentage of total allocation:</p> <p>(12,000)</p>
Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Maintain high number of afterschool sporting clubs which promote physical activity and resilience.</p>	<p>Identify sporting competitions on school calendar. Clubs set up accordingly.</p> <p>Approach staff to audit interest in delivering an after school club.</p> <p>Link with coaches in particular areas to work with staff in curriculum time and support after school club provision.</p> <p>Timetable after school sports provision and inform parents.</p>	<p>£1000</p>	<p>Timetable of extra-curricular clubs.</p> <p>Varied- changes each half term.</p> <p>Lists/registers of participating pupils kept by R.Ed.</p> <p>Aim for 85% of pupils to take part in at least one extra-curricular club this academic year.</p> <p>More pupils attending by offering clubs they want- use of Koboca survey findings.</p> <p>R.Ed to analyse Koboca data Autumn</p>	<p>Ensure variety of clubs continue to be offered.</p> <p>Look at external providers if necessary for specialist clubs (boxing etc).</p> <p>Look at effectiveness of Koboca.</p> <p>Repeat same survey early each term-look at progress and for</p>

To ensure there are outstanding sport and Outdoor Learning opportunities in which children can extend their skills, knowledge and understanding	Use Koboca survey findings to help engage less active pupils in extra-curricular clubs.		2.	gaps.
	<p>Offer pupils opportunities to try/experience a wider range of activities and sports. Identify those clubs which children are keen to try and are not currently on offer- use Koboca survey data. Look to provide these- external providers? Cost of equipment? Transport?</p> <p>Kepplewray outdoor centre Outdoor Ed days for each year group.</p>	<p>£2000</p> <p>£9000</p>	<p>Improved extra-curricular attendance. Perceptions of sport/P.E improved amongst less active/less engaged pupils. Improved activity levels.</p> <p>Outdoor Ed opportunities for pupils in different activities- water, height etc.</p>	<p>Could these activities be incorporated into curriculum?</p> <p>Cost implications?</p> <p>Transport- look at sourcing minibus again. Minibus hire organised through Romic Trust. SWJS will have one minibus on site and access to 2 others.</p> <p>Kepplewray unable to accommodate pupils. Chill Factor was organised instead which allowed pupils to experience skiing and/or snowboarding sessions.</p>

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				%(2650)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>To engage in all the School Games competitions.</p> <p>To continue to work with other schools to create competitive sporting opportunities.</p> <p>To ensure entry to 'festival' events to allow less competitive children opportunities to represent school.</p>	<p>R.Ed to liaise with SGO to ensure entry to variety of competitions.</p> <p>Enter multiple teams where possible- allowing for more children to take part.</p> <p>R.Ed to liaise with other P.E/Sport Leads.</p> <p>R.Ed to liaise with SGO to ensure entry to variety of competitions.</p>	<p>£150- BPSFA affiliation fee.</p> <p>£2500</p> <p>- transport costs to competitions/festivals.</p>	<p>Log all pupils who represent school in competitive sport.</p> <p>Increased resilience and confidence for less active pupils.</p> <p>Wider cohort of pupils</p>	<p>Change to School Games focus could have an impact on this data compared to pre-Covid levels.</p> <p>R.Ed to monitor.</p> <p>Due to Covid and change in focus, less competitions took place through School Games. A local MAT began organising competitions which SWJS took part in.</p> <p>Less competitions entered due to staff off with Covid.</p> <p>Look to refocus again next year.</p> <p>Continue to look into the possibility of sourcing a minibus for school.</p> <p>See above.</p>

Signed off by

Created by.



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Date:	
Subject Leader:	<i>Reece Edwards</i>
Date:	October 2021