

How do we teach phonics at South Walney Junior School? Statement of intent



At SWJS we are committed to providing great reading provision , ensuring all children have the skills, knowledge and understanding to become confident and enthusiastic readers and writers. We believe that high-quality phonics teaching improves literacy levels and gives all children a solid base on which to build and develop them as readers.

Through daily, systematic and consistent high-quality synthetic phonic teaching, children learn to blend and segment words for reading and spelling. We have chosen a validated synthetic phonics programme called Success For All FFT. This programme supports our intentions to teach children to read and write independently so that they are able to access our broad and balance curriculum.

We maintain fidelity in the implementation of our phonics teaching and teach daily phonics lessons to those children who have been assessed as having gaps in their phonic knowledge.

Success for All Phonics follow the teaching principles of:

Revisit and review

Teach and model

Practise and apply

Assess

Time is incorporated to allow for consolidation so that children can secure their skills, knowledge and understanding. The programme is underpinned by a set of seven core principles designed to support all teachers and children. Core principles: • Systematic Progression • Regular Assessment • Early Intervention • Multisensory Approach • Co-operative Learning • Application of Skills • Reduced Workload and Collegiate Approach

Reading materials have been designed to support rapid and sustained progress and are well-matched to the scope and sequence of the programme. A comprehensive set of 68 decodable shared readers is provided by the programme and additional materials that a school already has that match the sequence can be used to supplement early reading.