

Year 5 Art: Painting and Drawing Block A



Lesson	Working at	Greater depth	Assessment activity/evidence Quiz/questioning (written or oral),	Assessment
Draw using the subtractive method and explain what it is	Can create surfaces with pencil, graphite or conte and use an eraser to remove marks Can explain to a partner what is meant by subtractive drawing	Can respond to their own work and that of others with increased insight Create give concise explanation	Oral Questioning Sketchbook/ showbie photos	
Can transfer and enlarge an image Can select appropriate colours and paint within the border of each area Can trace black lines	Can use a viewfinder to transfer an image enlarge an image Can paint accurately within the space Can trace accurately with permanent marker	Can make comparisons between artists works Can make careful choices of composition	Sketch book/ showbie photos Questions Vocab task 1	
Can work in the style of Hundertwasser Can make comparisons between their own work and others' Can follow a series of sequenced steps	Can create an abstract landscape in the style of Hundertwasser Can transfer image with light pencil marks Can create a bold, colourful landscape	Can reflect to their own work and that of others with increased insight Can make comparisons between their own work and others', making links to other artists	Questioning Oral Final piece Vocab task 2	

END OF UNIT TEACHER ASSESSMENT:

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NATIONAL CURRICULUM: Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Pupils should be taught: to create sketch books to record their observations and use them to review and revisit ideas; to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]; about great artists, architects and designers in history.