

## Year 6 Art: Drawing Block A



Lesson	Working at	Greater depth	Assessment activity/ evidence Quiz/questioning (written or oral), map, diagram/essay	Assessment
Focus on and include detail Draw enlarged images and scale to create abstract forms	Can include detail in a sketch Can enlarge a sketch to create an abstract form with detail	Can respond to their own work and that of others with increased creativity and insight.	Oral Questioning Sketchbook Quiz	
Understand proportion of facial features	Can draw features in proportion and to scale Compare portraits by various artists	Can respond to their own work and that of others with increased creativity and insight.  Insightful responses to the works of other artists	Sketch book/art work Questions Quiz	
Draw a self-portrait and include a surreal background	Can draw a portrait with recognisable features of the individual  Can include elements of surrealism in the background	Insightful use of symbols in background  Can respond to their own work and that of others with increased creativity and insight.	Questioning Quiz Oral Final piece	

END OF UNIT TEACHER ASSESSMENT:

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EXP

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**NATIONAL CURRICULUM:** Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Pupils should be taught: to create sketch books to record their observations and use them to review and revisit ideas; to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]; about great artists, architects and designers in history.