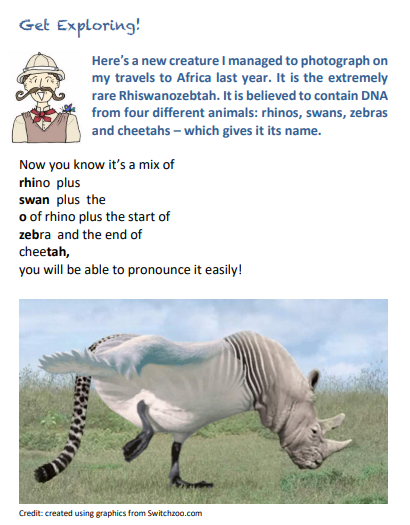
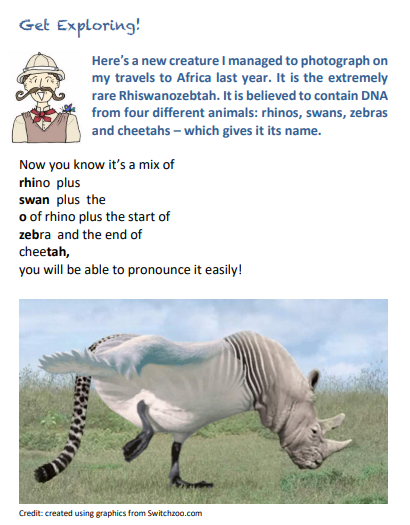
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| --- | --- |
| R**EADING** |  |
| Reading text fluently with expression, making sure you use the punctuation |  |
| V= Vocabulary (understand what the key vocabulary means) |  |
| R= retrieve (use skimming and scanning to find the answers quickly in the text |  |
| E= Explain (give quotes from the text to back up your points. Use quotation marks |  |
| P= Predict what might happen |  |
| **WRITING** |  |
| Annotate a text for its features (know what makes a good report text and use it to plan a text in detail |  |
| Write for a purpose- to give clear facts to an audience |  |
| Use paragraphs- title, opening, 2-4 paragraphs, ending |  |
| Use sub-headings and bullet points to present the facts clearly |  |
| Use the present tense correctly throughout (as though it is happening now) |  |
| Choose the right vocabulary- facts, technical language (e.g. mammal |  |
| Use adverbs and adverbials to add cohesion (glue the text together and make it flow e.g firstly) |  |
| Use capital letters and full stops correctly |  |
| Use brackets correctly (for extra information) |  |
| Check spellings using whiteboards, i-pads |  |
| Write in a clear, joined handwriting all the way through |  |



The Rhiswanozebtah- non-fiction report reading and writing