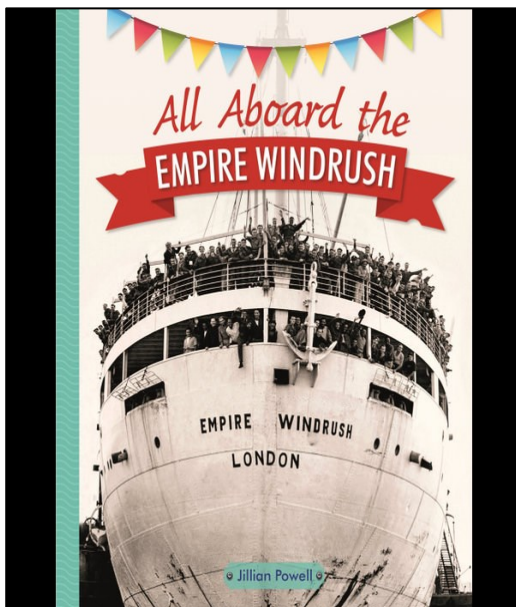


Year 6 Reading Unit: Block 10/18

- This is a two-week unit.
- The unit is set in the context of the CUSP Windrush learning module.
- Additional texts supplied are: an extended narrative, a news report, a poem, a letter and a narrative extract.
- The outline and structure of the unit is as follows:

Week 1	Week 2
Focus on the core text for summarising and understanding authorial intent	Focus on the core text for comparing and giving a personal response
Focus on an extended narrative and a news report for retrieval	Focus on a poem, a letter and a narrative extract for inference

At the end of this unit, pupils will ...	
Know:	Be able to:
Language used by an author is influenced by its intended impact	Consider the relative strengths of multiple pieces of evidence
Empathising with characters helps to understand them	Make comparisons



In 1948, the Empire Windrush sailed from Jamaica to Britain - on board, passengers hoping for a better life ahead. The narrative is told through a diary, written by an eleven-year-old boy called Preston, alongside factual commentary. It explains the reasons why people from the West Indies, amongst others, chose to make the journey, what life was like on board and the challenges they faced in making a new home in another country. Towards the end, the reader learns how the Windrush generation has contributed to British society today, including cultural events such as the Notting Hill Carnival. The use of archived photographs helps to bring the events to life for the reader.

ISBN: 978-1510-45394-4