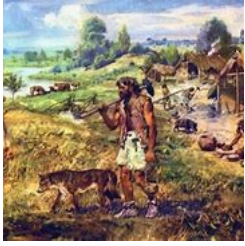


# How did the lives of Ancient Britons change during the Stone Age?



## HISTORY UNIT

Lesson	Working Towards	Working at	Greater depth	Assessment activity/evidence Quiz/questioning (written or oral), map, diagram/essay etc	Assessment
1	<b>Recognise</b> people known as Ancient or Stone Age Britons;	<b>Describe</b> some of the ways of life associated with Ancient Britons;	<b>Explain</b> what an anachronism is and why it is difficult to know for sure how Ancient Britons lived;	Discussion Annotate a picture of King Alfred showing anachronisms	
2	<b>Recognise</b> that the first modern humans arrived in Britain between 850,000 and 950,000 years ago;	<b>Describe</b> the difference between <i>history</i> and <i>prehistory</i> and <b>recognise</b> that the Stone Age ended approximately 4,500 years ago at the beginning of the Bronze Age;	<b>Understand</b> that the Stone Age lasted for almost a million years and during that time ways of life changed greatly;	Oral discussion, questioning and comprehension	
2	<b>Recognise</b> footprints left by a family in Norfolk almost a million years ago;	Reconstruct in an annotated drawing what the family may have been doing and <b>describe and explain</b> their reasoning;	<b>Contrast</b> how Stone Age people may have used beaches <b>compared</b> with today and <b>explain their reasoning</b> ;	Oral discussion, questioning and comprehension	
3	<b>Know</b> what an archaeologist is and what they do;	<b>Describe</b> what an artefact is and <b>explain</b> how archaeologists use them to infer how people may have lived in the past;	<b>Understand</b> why archaeologists can never be certain about the purpose of artefacts they discover;	Short report on either Silbury Hill or Stonehenge (Homework)	
4	<b>Recognise</b> a Stone Age summer and winter camp;	<b>Describe</b> the features of such camps and <b>explain</b> how and why they would have been different;	<b>Explain</b> why Ancient Britons could not have lived permanently in caves as is often thought;	Discussion and oral comprehension Annotated diagram of winter camp	
5			<b>Recognise, describe and compare and contrast</b> the difference between historical facts (what we know for certain) and historical supposition (assumptions we make about the actions of people and events without certain	Writing a myth or legend that incorporates both historical facts and historical supposition about the Red Lady of Paviland	
6	<b>Recognise</b> that life for most people at the end of the Stone Age was different from that of people at the start.	<b>Describe and explain</b> some of the important ways in which life for Ancient Britons changed during the Stone Age.	<b>Understand</b> why the end of a nomadic hunter gatherer lifestyle and the beginning of a sedentary farming way of life was one of the most significant events in the history of Britain.	Explanatory writing	