



		Quiz score
Lesson 1	<p>WT: I can recall when WW2 was.</p> <p>EXP: I can recall the key facts of WW2</p> <p>GD: I can recall the key facts of WW2 knowing, off by heart, the key dates and people involved.</p>	
Lesson 2	<p>WT: I know what a primary source is and what a secondary source is.</p> <p>EXP: I can make a judgement using a range of primary and secondary sources to explain why WW2 began.</p> <p>GD: I can evaluate a range of primary and secondary sources to explain why WW2 began.</p>	
Lesson 3&4	<p>WT: I know that there are different views about events and know what these are.</p> <p>EXP: I can give my own opinion about things that happened. I can suggest the main cause.</p> <p>GD: I can give my own opinion about things that happened. I can suggest the main cause and use evidence from sources to support my ideas.</p>	
Battle of Britain Lesson 1/2	<p>WT: recognise that the Battle of Dunkirk in 1940 involved British and allied troops fighting Nazi Germany. Recognise and describe why there was a risk of Nazi Germany invading Britain after the Battle of Dunkirk.</p> <p>EXP: describe the events leading up to the Battle of Dunkirk and explain what happened during and at the end of the fighting. Explain why Britain faced the possibility of invasion and reach a judgement about how serious the threat was.</p> <p>GD: read and listen to the speeches of Churchill after the evacuation of Dunkirk and reach a judgement regarding the purpose of the language and intonation he used. Understand what propaganda is and reach a judgement about why Hitler decided to make public Nazi Germany's invasion plans.</p>	
Battle of Britain Lesson 3	<p>WT : Recognise that the Luftwaffe needed to defeat the Royal Air Force if Germany was to invade</p> <p>EXP: explain why Hitler needed to defeat the Royal Air Force before launching an attack</p> <p>GD: explain how Hitler, in the event of an invasion, would have transported troops to Britain and reach a judgement about how successful this would have been.</p>	
Battle of Britain Lesson 4	<p>WT will: recognise that the Battle of Britain was fought during WW2 between the Royal Air Force and the Luftwaffe</p> <p>EXP will: describe and evaluate the various factors which contributed to the Royal Air Force winning the Battle of Britain and reach a judgement as to which of these they feel were most significant.</p> <p>GD will: understand that assigning significance to historical events is a subjective judgement and is influenced by the perspective of the person making it.</p>	

End of Unit Teacher Assessment : WT EXP GD

National Curriculum

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.