

YEAR 3 LEARNING MAP AUTUMN TERM



English

Handwriting: Learning to develop a neat, joined script

Spelling: Revisiting Key Stage 1 phase 5 phonics and year 2 spellings.

Grammar: Capital letters and full stops. Verbs, adjectives and nouns.

Reading: The Boy who Grew Dragons, Journey, a variety of Traditional Tales, Street Beneath My Feet, poetry (The Magic box)

Core Books. Learn how to read fluently, understand new vocabulary and reading comprehension

Writing: Writing full sentences using correct punctuation (particularly capital letters and full stops). Writing short stories, poetry and information text. Focus on beginning to use good vocabulary and joined handwriting.

MATHS:

- Place value
- Addition and subtraction
- Multiplication and division

Geography:

Beyond the Magic Kingdom: What is the Sunshine State really like?

- Why is the Magic Kingdom the most popular theme park in the world?
- Where is the Magic Kingdom?
- Why do tourists come to the Magic Kingdom from some countries and not others?
- Why is the state of Florida a peninsula?
- Why is the Kennedy Space Centre in Florida?
- Why are sea turtles endangered and what is the Florida Turtle Conservation Society doing to protect them?
- How and why is the climate of the Sunshine State different from where I live?
- How do Floridians cope with hurricanes?

SCIENCE: Animals including Humans

- A balanced diet is needed to stay healthy.
- Animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Humans and some other animals have skeletons and muscles for support, protection and movement
- Identify different types of skeleton
- To know Some animals don't have skeletons.

CORE BOOKS

The Three Little Wolves and the Big Bad Pig, The Queen's Nose, Uncle Gobb, Sam Wu is not Afraid of Ghosts, Planet Omar Accidental Trouble Magnet, Isadora Moon, Fantastic Mr Fox, The Boy Who Climbed the Moon, The Owl Tree, The Morning I Met a Whale, Stone Age-Bone Age, One Beam of Light, This Little Pebble, Here We Are, Heard it in the Playground, Puffin Book of Utterly Brilliant Poetry

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IT AND COMPUTING:

Basic Skills - including the use of iPads and Showbie.

Coding

Internet Safety

Touch Typing

ART:

Drawing and painting

- Experimenting with marks and materials.
- Learn new painting techniques to create texture and shape.

Artist: Van Gogh

Cave art



MUSIC:

Charanga

Harvest Songs

Christmas Carols



RE

Christianity

What can we learn from visiting sacred places?

Compare places of worship e.g. Catholic; C of E; Quaker; Methodist

Christianity

Christmas: Advent

HISTORY: How did the lives of ancient Britons change during the Stone Age?



- How do people often imagine the Stone Age to be like?
- Who left their footprints on the beach and what were they doing there?
- What clues help archaeologists reconstruct how people might have lived in the Stone Age?
- Why did Stone Age Britons spend most of their time living in camps rather than in caves?
- Why was the Red Lady of Paviland so important?
- How were people living at the end of the Stone Age compared with the beginning?

P.E

- Fundamentals
- Ball Skills
- Gymnastics
- Yoga



FRENCH:

French Day (sharing a French breakfast)
Greetings.
French adjectives of colour, size and shape.



DT:

Textiles

Key concept - combining materials

Food and Nutrition

Key concept - A balanced and varied diet

PSHE/ RSE

Family and relationships:

- Healthy families
- Friendship
- Effective communication
- Learning who to trust
- Stereotyping

Safety and the changing body:

- Emergencies and calling for help
- Basic first aid (bites and stings)
- Cyberbullying
- Cyberbullying

