YEAR 4 LEARNING MAP AUTUMN TERM

English

Handwriting: Continuing to develop a neat, joined script

Spelling: KS1 phonics revision; Year 2 common words; Year 3/4 common words;

prefixes dis-, in-, im-; Suffixes -ous. -ture, -ly, -ation; c & sh sound spelt ch

<u>Grammar:</u> Punctuation. C.,?!, FANBOYS conjunctions, AWhITEBUS conjunctions, paragraphs, quality vocabulary choices (adjectives and verbs), imperative verbs (commands) Standard English.



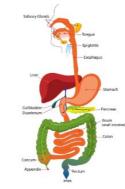
Core Books. Learn how to read fluently, understand new vocabulary and reading comprehension.

Writing: Descriptive writing, writing poetry, instructions & explanations and persuasive writing (adverts)

Focus on writing paragraphs, using conjunctions in longer sentences, using good vocabulary, effective use of basic punctuation. (C.?!,')

SCIENCE: Animals, including Humans

- The organs of the digestive system and their function.
- Explain how the digestive system works in our bodies.
- How to keep teeth healthy.
- Types of teeth and their function.





Varjak Pav

SCIENCE: Sound

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases



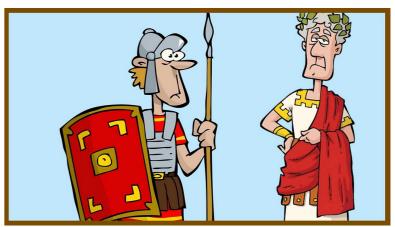
MATHS: White Rose Maths

- Number and place value
- Addition and subtraction
- Multiplication and
- division
- Measurement—Area
- Learning Times Tables



HISTORY: Roman Britain

- Big Picture
 — what do we know about the Roman Empire?
- Why did Emperor Claudius invade Britain?
- Why did the Romans almost lose control of Britain?
- Why were the Roman Army so powerful?
- Why were Claudia and Supulcia living at Vindolina? (Hadrian's Wall)
- How do we know so much about Roman towns?
- Why did the Romans organise gladiatorial games?



YEAR 4 LEARNING MAP AUTUMN TERM

GEOGRAPHY

What are the continents?
Focus on South America



FRENCH

Portraits describing in French





European Day of Languages—Italy & Italian

P.E

Ball skills

Fitness

Gymnastics

Swimming



ART

Drawing

Explore contour lines of still life and negative space between objects. Use a viewfinder Artist Giorgio Morandi



Painting

Observe in detail.

Sketch in detail and enlarge to create abstract paintings.

Techniques – overpainting and tertiary colours.

Artist – Georgia O'Keefe & Matthew Fisher

- Matthew Fisher

IT AND COMPUTING

Coding Effective Search



I-Pad, word processing,

multimedia and internet research skills

MUSIC

Keyboard lessons— Mrs Stanbrook **Charranga Lessons**— Listen and Appraise



RSHE

Family and relationships

Introduction to RSE and setting ground rules

Respect and manners

How my behaviour affects others
Stereotypes - in fictional characters
Families in the wider world - respecting differences

Health & Wellbeing

Looking after our teeth
Celebrating mistakes
My Happiness



DT/STEM

Food and Nutrition- food choices, including making pizzas

Mechanisms- hinges





Religious Education

Christianity/Buddhism/Islam

What can we learn from Religious Leaders?

Christianity

Christmas: Light - 'Jesus as the Light of the world'

