

# YEAR 4 LEARNING MAP SUMMER TERM



## English

**Handwriting:** Continuing to develop a neat, joined script

**Spelling:** KS1 phonics revision; Year 2 common words; Year 3/4 common words; prefixes inter-, il-, ir-; Suffixes -ous, -ion, -ly, -sion; sounds ay spelt eigh, c/g spelt que/gue, s spelt sc

**Grammar:** Punctuation. C . , ? ! , FANBOYS conjunctions, AWhiteBUS conjunctions, paragraphs, quality vocabulary choices (adjectives and verbs), imperative verbs (commands) Standard English.

**Reading:** Viking Boy

Core Books. Learn how to read fluently, understand new vocabulary and reading comprehension.

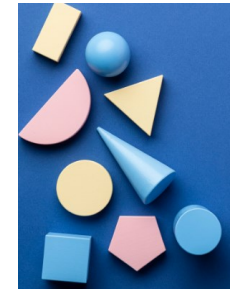
**Writing:** Descriptive writing—Viking sagas, playscripts—fairy tales, poetry—kennings, haikus, cinquains. Reports- History, Science, Art, RE, Art

Focus on writing paragraphs, using conjunctions in longer sentences, using good vocabulary, effective use of basic punctuation. (C . ? ! , ')



## MATHS: White Rose Maths

- Number—decimals
- Measurement—Money
- Measurement—Time
- Geometry—shape
- Geometry—Position & direction
- Statistics
- Learning Times Tables



## HISTORY: Anglo-Saxons & Vikings

Who were the Anglo-Saxons and how do we know what was important to them?

What did the Vikings want and how did Alfred help to stop them getting it?

Battle of Hastings & 1066

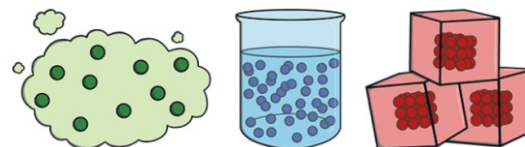


## SCIENCE: Living Things & their Habitats

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

## SCIENCE: States of Matter

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature



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## GEOGRAPHY

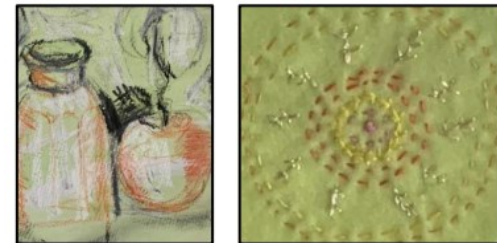
How can we live more sustainably?



## ART

**Creative Responses:**

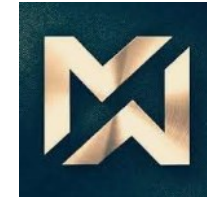
Using running stitches to create fern stitch.  
Applying and refining previous techniques



Summer Art Festival

## IT AND COMPUTING

Hardware Investigators  
Logo  
Spreadsheets



I-Pad, word processing, multimedia and internet research

## FRENCH

French food and weather



## MUSIC

Keyboard lessons— Mrs Stanbrook  
Charranga Lessons—Listen and Appraise



## P.E



Tennis  
Athletics  
Cricket  
Yoga

School Sports Day

## RSHE

**Citizenship**

What are human rights?  
Diverse communities



**Economic Wellbeing**

Keeping track of money  
Influences on career choices

**Safety and the changing body**

Tobacco and the risks of smoking  
Introduction to puberty

Smoking can  
damage your  
health!

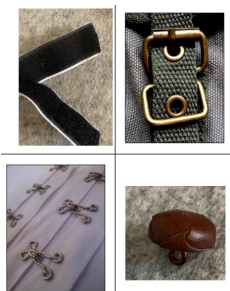


Transition morning

## DT/STEM

**Textiles—fixings and fastenings**

Select appropriate fastenings and attach them  
to fabric  
Make a shank for a button



## Religious Education

**Buddhism**

What do Buddhists value most?

**Christianity—parable of the prodigal son**

How hard is it to forgive? What is it like to be forgiven?

