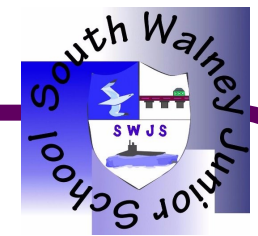


# YEAR 5 LEARNING MAP SPRING TERM



## English:

**Handwriting:** Continuing to develop a neat, joined script

**Spelling:** prefixes, revise Y3 and 4 words, ence, ance ei, Y5 and 6 words, tious, cious, cial/ tial, ch sound, que/ gue/

**Grammar:** Nouns, verbs, adjectives, adverbs, prepositions, determiners, pronouns, types of sentences

**Reading:** Cosmic, Phoenix, formal letters of application, Poetry– The Highwayman, Short story– The Game

**Writing:** Writing letters, poetry, reports, short stories



## MATHS:

- Multiplication and division
- Fractions
- Decimals and percentages
- Perimeter and Area
- Statistics
- Arithmetic

## SCIENCE: Animal life cycles

- Gestation in mammals
- Foetal development
- Baby and child development
- Puberty and adolescence (growing up talk with school nurse)
- Adults and old age
- The human life cycle

## Changes in Materials

- Thermal conductors and insulators
- Electrical conductors and insulators
- Dissolving
- Separating mixtures
- Reversible and irreversible change



## GEOGRAPHY: HOW DO VOLCANOES AFFECT THE LIVES OF THE PEOPLE OF ICELAND?

- Where is Iceland?
- What is Iceland like?
- Where does Saethor take Tiry for a walk?
- Where do Saethor and Tiry live?
- How does Heimaey compare to Walney?
- How were the people of Heimaey affected when Edfell, the volcano, erupted?
- Why do the people of Heimaey go on living next to an active volcano?



## Elizabeth I and the salty sea dogs:

- Big Picture: who was Elizabeth?
- Why did England have so much debt?
- Why was Spain the wealthiest/ powerful nation?
- Who were the Salty Sea dogs?
- What was the Spanish Armada?
- Was the Elizabethan Age a Golden Age?

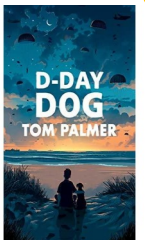


## Core books:

**Fiction** Star outside my window, Malamandar, Wildspark, Dark Whispers, The Sleeping Sword, Alfie Bloom, Emile and the Detectives, Beetle Queen D-Day Dog

**Non-fiction** Planetarium, Mars Rover Curiosity, Secret Science

**Poetry:** Deep in the Greenwood



# YEAR 5 LEARNING MAP SPRING TERM

## IT AND COMPUTING:

**CONCEPT MAPS** why concept maps are important to record ideas/know what stage, nodes, connections are/create a basic concept map/create an information text/use presentation mode to present to other children  
**GAME CREATOR**-analyse computer games knowing what makes them suc-

## DT:

**Textiles**- making clothes last longer  
**Mechanisms**- pulleys



## **MUSIC:**

### **KEYBOARDS:**

**Note Reading:** To consolidate and build confidence in reading and playing treble clef notation through a variety of pieces, games and activities.

## ART: 3D

Develop visual spatial skills.  
Look at shape and form of 3D objects.  
Use papier-mache and clay.  
**Artist -- Barbara Hepworth**



## P.E

swimming  
Dance  
Football  
OAA



## FRENCH:

### Shopping in France

Recognise numbers, pronounce 2-digit numbers, vocab, gender

### French Speaking World

Directions, Where is French spoken?  
Climate, asking questions

**TRIPS AND EXTRA CURRICULAR:TBC**

## R.E

### **Buddhism:**

What can we learn from Buddhist Mandalas about life, dying and death? (Concept of impermanence)

### **Christianity**

Easter: Victory  
Explore what Christians believe the death of Jesus achieved.



## RSHE

### **Safety and the changing body**

Puberty and menstruation with Donna Moore

First Aid – bleeding

Drugs and tobacco - understanding the influence others can have on us

### **Health and wellbeing**

What is mental health?

The importance of rest

The importance of regular physical activity

Taking responsibility for my feelings

Healthy meals

Sun safety

