

# YEAR 3 LEARNING MAP SUMMER TERM



## English:

**Handwriting:** Continuing to develop a neat, joined script.

**Spelling:** Continuation of phonics, Year 2 and year 3 spellings

**Grammar:** Capital letters, full stops, question marks, exclamation marks, commas in lists, antonyms, synonyms, pronouns, prepositions.

**Reading:** The Dancing Bear. Wildsmith and the Dark Forest .

Class reader: Podkin One Ear.

**Writing:** Persuasive letters- Speak Up. Reports- A Year Full of Celebrations. Poetry- Take One Poet. Narrative- Stone Age Boy

## MATHS:

- Fractions
- Money
- Time
- Shape
- Statistics

## SCIENCE: LIGHT

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that shadows are formed when the light from a light source is blocked by a solid object
- find patterns in the way that the size of shadows change

## PLANTS

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

## Geography:

- What is the coastline of Walney like?
- How is the coastline of Walney different to other coastlines in the UK?
- How is the coastline changing?
- How is the coastline on Walney being protected?



## CORE BOOKS:



Tom's Sausage Lion

13 story treehouse

How to train your dragon

Persephone and the Pomegranate seeds

James and the Giant Peach

The Bolds

Aesop's Funky Fables

Gregory Cool

Tell me a Picture

How to Help a Hedgehog and Protect a Polar Bear

The Good Samaritan and other parables

Juggling with Gerbils

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## IT AND COMPUTING:

Graphing

Presenting (Powerpoint)



## DT:

### Food and Nutrition

Key concept - adapting a recipe

### Structures

Key concept - developing strength in structures

## MUSIC:

• Learning to play the Keyboard.

• Understanding musical terms.

• Reading simple notation.



## ART:

### Textiles and collage

- Explore colour, texture and pattern by combining textiles and collage.
- Create a collaborative story quilt.

Artist: Faith Ringgold



## HISTORY: The Ancient Greeks

### The story of the Trojan Horse: historical fact, legend or classical myth?

- What do we know about life in Ancient Greece?
- What exactly is the story of the Trojan Horse?
- What evidence exists to authenticate the story of the Trojan Horse?
- What other explanations could there be for the origin of the story of the Trojan Horse?



## FRENCH:

- French transport
- A circle of life in French



## P.E

- Athletics
- Tag Rugby
- Cricket
- Golf



## R.E

### Why is water symbolic?

Christian, Sikh, Muslim, Shinto

### Why is fire used ceremonially?

Hindu/Sikh, Zoroastrianist

## PSHE/ RSE

### Citizenship:

- Rights of the child
- Charity
- Local democracy

### Economic wellbeing:

- Ways of paying
- Jobs and careers

