

Year 4 Learning Map – Autumn Term

ENGLISH

Class Novel: Varjak Paw

Handwriting: Continuing to develop a neat, joined script

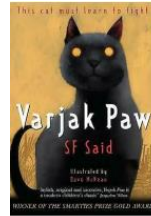
Spelling: KS1 Phonics & Year 2 common words revision, Year 3/4 common words, c sound and sh sound spelt ch, prefixes dis/im/re, suffixes -ly & -ous, adding -ation, -ture, -tion & -cian

Grammar: Punctuation C . , ? ! Conjunctions FANBOYS & AWHITEBUS, paragraphs, quality vocabulary (adjectives, nouns, verbs), Standard English

Writing Units: Narrative- Arthur and the Rope (hfl writing), Persuasive speech- The King who banned the dark (hfl writing), Poetry- Remembrance, Narrative- Starbird, Persuasive writing- Xmas adverts

Reading Units: Varjak Paw (CUSP), Young, Gifted and Black (CUSP)

Poetry by Heart: Please do not feed the animals...



MUSIC

Keyboard lessons– Mrs Stanbrook



MATHS: White Rose Maths

- Number and place value
- Addition and subtraction
- Multiplication and division
- Measurement—Area
- Learning Times Tables



SOUND



- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases

SCIENCE



ELECTRICITY

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

RELIGION & WORLD VIEWS

Are all religions equal?

(Bahá'í, Sikh, Hindu)

What makes some texts sacred?

(Sikh, Hindu, Buddhist)



ART

Drawing

Explore contour lines of still life and negative space between objects.

Use a viewfinder

Artist Giorgio Morandi



Painting

Observe in detail.

Sketch in detail and enlarge to create abstract paintings.

Techniques – overpainting and tertiary colours.

Artist – Georgia O'Keefe & Matthew Fisher

- Matthew Fisher

DESIGN TECHNOLOGY

Food and Nutrition- food choices
Electrical systems- switches and circuits

FRENCH

Portraits describing in French



European Day of Languages—Italy & Italian

HISTORY: Roman Britain

- Big Picture– what do we know about the Roman Empire?
- Why did Emperor Claudius invade Britain?
- Why did the Romans almost lose control of Britain?
- Why were the Roman Army so powerful?
- Why were Claudia and Supulcia living at Vindolinda? (Hadrian's Wall)
- How do we know so much about Roman towns?
- Why did the Romans organise gladiatorial games?



IT AND COMPUTING

Coding
Effective Search

I-Pad, word processing,
multimedia and internet research skills



PE

Ball Skills Fitness

Gymnastics Swimming



RSHE

Family and relationships

Introduction to RSE and setting ground rules

Respect and manners

How my behaviour affects others

Stereotypes - in fictional characters

Families in the wider world - respecting differences

Health & Wellbeing

Looking after our teeth

Celebrating mistakes

My Happiness



GEOGRAPHY

What are the continents ?
Focus on South America

