



South Walney Junior School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in circumstances when in-person attendance is either not possible or contrary to government guidance. This might include:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government;
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, e.g. pupils with an infectious illness.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Reference throughout has been made to the [DfE: Providing remote education - guidance for schools](#).

The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At South Walney Junior School we will switch to our remote learning using our platform, Showbie, immediately. The children should expect to be given Maths, English and foundation subjects.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. The children will be able to access Maths, English and foundation subjects on a daily basis in line with the National Curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We will consider providing remote education equivalent in length to the core teaching pupils would receive in school and including recorded or live direct teaching time, as well as time for pupils to complete tasks and assignments independently:

Key Stage 2	4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

Through Showbie and Zoom depending on the subject/lesson content.

Zoom classes as a 'form time' to outline the morning/afternoon lessons and 'register' children for the day. Drop in sessions to ask questions at teacher discretion, as needed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils (please contact the school).
- Parents will be required to sign a form and take responsibility for the loaned digital device.
- 5G sim cards/ dongles have been available to children/ families needing Wi-Fi access.
- We will issue printed worksheets to support learning if necessary.
- We will send home workbooks on the (very rare) occasion if a child cannot access Showbie.
- We will telephone each child every week to support them.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We recognise that teaching remotely should use a mixture of different approaches:

- live teaching (online lessons) using zoom;
- recorded teaching (using teacher-made videos);
- printed paper packs produced by teachers (e.g. workbooks, worksheets);
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences;
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches).

Using this blend of approaches will, we believe, make learning more accessible to all of our pupils.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect our children to log on and complete the set work daily – this will be marked and feedback given before the start of the next lesson.
- Attend 'form time' through Zoom.

- Parents should support with setting a good routine and sticking to the timetable and timings set by the class teacher as closely as possible.
- To voice any issues you are having with your child's class teacher through Showbie or a phone call so we can help resolve it.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will mark your child's work regularly.
- If your child is not engaging with online learning regularly we will inform you through a phone call. If this is a persistent problem, the class teacher will inform the Deputy Head and/or the Head and log this on a class communication log. A home visit may be made.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will assess and feedback to the children through comments on the children's work.
- Maths and English will be marked after the day's lesson and other subjects before the next lesson in that subject commences.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND will be offered differentiated work in their Showbie files.
- TA support for the children will be given through Showbie.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This will be through Showbie and the provision will be the same.

If the child is feeling unwell, we would not expect the child to access remote learning until they are feeling better.